

Name: _____ HR: _____

Date: _____

Chapter 10: Unity and Sectionalism – Section 3 (pages 320 - 326)

Content Vocabulary: Write the definition / identify for the following words.

1. Sectionalism: _____

2. State Sovereignty: _____

3. What was President Monroe's term in office known as? _____

4. Why did James Monroe appeal to people?

5. As Sectionalism grew between regions in the U.S., who became the "leaders" of the three major regions?

North: _____

South: _____

West: _____

6. Describe the differences in the three men's views about the power of government – Use the "People in History" section and info. found on page 322-323.

	John C. Calhoun	Daniel Webster	Henry Clay
What state do they represent? →			
Views on the Power of Government			

7. Explain the Missouri Compromise: What was the reason for the tension? What was the compromise worked out by Henry Clay?

1.

2.

8. What are the 3 parts of Clay's American System?

1.

2.

3.

Why didn't the South like Clay's American System?

9. What court case said that states could NOT tax the Bank of the U.S. as it was carrying out federal powers?

10. What court case said that the states could not enact legislation that would interfere with interstate commerce?

11. Explain the Rush-Bagot Treaty:

Convention of 1818:

The Adams-Onis Treaty:

The Monroe Doctrine:

12. Name 3 Latin American revolutionaries and tell what present-day countries they liberated/

Missouri Compromise Map Activity:

Use the map on page 324 to complete the map.

Locate and Label:

- States & Territories (Abbreviations)
- Color a solid line to show the Missouri Compromise Line. (RED)
- Use colored pencils to color-code the areas on the map reflecting the following:
 - Free State/ Territory
 - Closed to slavery by the Missouri Compromise
 - Slave state/territory
 - Territory opened to slavery by the Missouri Compromise
- Make a color key. (similar to the one on pg. 324)

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